

## PERSONAL INFORMATION

## Stefano Bonometti

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Sex male | Date of birth 20/10/1969 | Nationality Italian

## POSITION

Associate Professor in Didactics and Methodology of adult education

## WORK EXPERIENCE

01/04/2017 - Present

**Associate Professor in Didactics and Methodology of adult education**

University of Insubria  
9, Via Ottorino Rossi, 21100 Varese (Italy)  
[www.uninsubria.it](http://www.uninsubria.it)

The main research areas in which he is involved are: learning in teamwork, training methodology in formal and non-formal contexts, higher education teaching and faculty development, dialogue with the world of work and school-work alternation, e.learning LMS, Blended Learning.

**Teaching Activities from 2018 to now**

Didactic and Education – degree course: Professional Education

Experimental Education – degree course: Professional Education

Methodology of adult training – Master degree course: Communication Science

Methodology and e.learning – degree course: Teachers Education

**Research activities from 2019 to now**

Faculty Webinar “Online Learning Environment and Blended Learning” at University of Insubria.

Faculty PhD in “Human Science and Law” University of Insubria

Membership at Clinical Ethic Center of University of Insubria

Membership of Società Italiana di Pedagogia (SIPED) teamwork: CARE Medical Humanities.

Membership of Società Italiana di Pedagogia (SIPED)” teamwork: Methodology of adult education

Project Manager on “Engagement, professional identity and soft skills for Educators” L/SNT2, firststeprepresentation ECQILeuven(Belgio),february2018

**Publications**

Bonometti S., Guerra L. (2020), Didattica della bioetica, Scholé-Morcelliana, Brescia

Bonometti S. (2013), *Lavorando s'impara. Riflessioni didattiche sulla formazione esperienziale*, Pensa Multimedia, Lecce-Rovato.

Bonometti S. (2009), *Pratiche di formazione. Esperienze di apprendimento nei contesti operativi*, SIMPLE, Macerata

Bonometti S. (2008), *Apprendere nei contesti di lavoro. Prospettive pedagogiche per la consulenza formativa*, EUM, Macerata.

### Chapters in books (eds)

Bonometti S. (2021), *Passeggiate rigeneranti. La coltivazione del sé degli operatori sanitari in epoca COVID-19*, in Eds, SIPEDCARE, PensaMultimedia, Lecce (in corso di stampa)

Bonometti S. (2020), *L'agire educativo come incontro sul confine*, in P. Bocale, D. Brigadoi, L. Paneri (a cura di), *Le nuove minoranze in Lombardia*, Ledizioni Milano.

Bonometti S., Maculotti D. (2018), *Social network come luogo di nursing online post degenza: il ruolo dell'infermiere/tutor*, in L. Zannini, M. D'Oria (a cura di), *Diventare professionisti della salute e della cura. Buone pratiche e ricerche*, Franco Angeli, Milano, pp. 201-210.

Bonometti S., Simeone D. (2018), *Approcci collaborativi nei percorsi di cura: il knotworking e la community online*, in Lonati F., Scarcella C. (a cura di), *Educare alla salute e all'assistenza. Manuale per operatori*, Milano: Bruno Mondadori - Pearson, pp. 134-159. 9788867741878

Bonometti, S., Melacarne C., Barbieri B., Szpunar G. (2017), *Supporting Situated Learning in Higher Education Internships*, in V. Boffo, M. Fedeli, F. Lo Presti, C. Melacarne, M. Vianello, *Teaching and Learning for Employability: New Strategies in Higher Education* - ISBN:9788891903372 vol. 1, pp.123-160.

Bonometti S. (2017), *Il cambiamento*, in Bochicchio F., Rivoltella PC., *L'agire organizzativo. Manuale per professionisti della formazione*, ELS La Scuola, Brescia, pp. 37-53.

### Papers

Maculotti D., Costanzo C., Bonometti S (2019), "Sport and physical activity after stoma surgery: a survey of patient experiences". in *Gastrointestinal Nursing* 17 (Sup9):S30-S34.

M. Giulino, S. Patuzzo, I. Baldelli, V. Gazzaniga, D. F. Merlo, L. Maiorana, G. Murialdo, M. Picozzi, G. Armocida, P. M. Cattorini, E. Montaguitti, S. Bonometti, A. A. Grossi, F. De Stefano, R. Ciliberti (2018). "Bioethics in Italian Medical and Healthcare Education. A Pilot Study". *ACTA BIO-MEDICA DE L'ATENEO PARMENSE*, vol. v.89 n.4, p. 519-531, ISSN: 0392-4203, doi: 10.23750/abm.v89i4.7238

Bonometti S., Cadei L. (2018), *Motivating factors through the professional life of educators in social- education contexts*, in AA.VV., *European Congress of Qualitative Inquiry Proceedings 2018*, KU Leuven NQRL, Leuven, NQRL.

Bonometti S., Cadei L. (2018), *Tutors e tutee: traiettorie di costruzione dell'identità dell'identità professionale nei contesti educative*, in «*Studium Educationis*», Vol1/18, pp. 103-114.

Bonometti S. (2017), *Learning in Cross-Media Environment*, in «*INTERNATIONAL JOURNAL OF WEB-BASED LEARNING AND TEACHING TECHNOLOGIES*» - ISSN:1548-1093 vol. 12 (4), DOI:10.4018/IJWLTT.2017100105, pp.48-57.

Bonometti S., Maculotti D., Vezzoli D. (2017), *WhatsApp as a tool for extending nursing care after recovery*, in «*World Council of Enterostomal Therapists Journal*» - pp.8-13 ISSN:0819-4610 vol. 37 (3)

Bonometti S., Vezzoli D., Maculotti D. (2016), *La tecnologia a supporto della relazione*

assistenziale infermieristica, in «Tempo di Nursing» n.71, pp. 52-56.

**EDUCATION AND TRAINING**

01/10/2005- 21/01/2009) **PhD in Educational Sciences and Territory Analysis**  
 University of Macerata, Macerata (Italy)  
 ▪ Rating: excellent

01/10/1992- 26/03/1997) **Master Degree in Educational Science** Replace with EQF  
 Catholic University, Milan-Brescia (Italy)  
 ▪ Rating: 110 e lode/110

**PERSONAL SKILLS**

Mother tongue(s) Italian

Foreign Language

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	B1	B1	B1	B1	B1

Levels: A1/A2: Basic user - B1/B2: Independent user - C1/C2 Proficient user

[Common European Framework of Reference for Languages](#)

**ADDITIONAL INFORMATION**

- The undersigned is aware that, pursuant to art. 76 of Presidential Decree 445/2000, false statements, false statements in deeds and the use of false acts are punished under the Criminal Code and special laws. Furthermore, the undersigned authorizes the processing of personal data, according to the provisions of Law 196/03 and GDPR EU Reg. n.2016/679.

Varese, 9/06/2020

